

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2024

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قسم اللغة الانكليزية
Department of English
College of Arts *
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Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that accept the Bologna Process as the basis for their work.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Basrah

Faculty/Institute: College of Arts

Scientific Department: Department of English

Academic or Professional Program Name: Reading Skills

Final Certificate Name: B.A. in English Language and Literature

Academic System: Annual

Description Preparation Date: 5/10/2023

File Completion Date: 14/3/2024

Signature: R. Ali

Head of Department Name:

Date: 17/4/2024

أ.د. جيلدار عبد الرضا حسن

Signature:

Scientific Associate Name:

Date:

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The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 18/4/2024

Signature: Najat

أ.د. ماجد عبد الحميد عبد

Approval of the Dean



through its scientific research and administrative activities. It also works to provide a comprehensive methods for its students and professors to make them effective and creative in serving the community in the fields of teaching and learning modern languages.

2. Program Mission

Working on preparing and graduating leading competencies in languages, sciences, and literature; as well as developing the knowledge base in the field of scientific research to serve the local, regional, and international community. This includes training and refining the minds of students scientifically and intellectually, emphasizing social and cultural values, and responding to the requirements of the local market.

3. Program Objectives

1. Embodiment of the vision, mission, and goals of the University of Basra, and the application of best educational practices with a focus on ensuring quality, performance, and enhancing them.
2. Preparation of specialized cadres capable of serving the community and preparing for future specializations.
3. Promoting a culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and promoting creative scientific achievement through activities focused on students and faculty.
4. The college seeks to establish scientific and cultural cooperation agreements with corresponding colleges and departments in different colleges to achieve best practices in the fields of education, learning, and translation.

5. Focus on the educational and ethical aspect of all its members and instill the spirit of dedication, tolerance, commitment, and work for the service of the nation.

6. Interest in intellectual and cultural development through openness to the experiences of other countries in the fields of languages, literature, and translation.

7. Focus on the educational and ethical aspect of the student and instill the spirit of dedication, tolerance, and commitment.

4. Program Accreditation

Does the program have program accreditation? And from which agency? No.

5. Other external influences

Is there a sponsor for the program? No.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
1		English grammar for Intermediate level	theoretical	practical
			theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Acquainting the students with the basic English grammar topics including tenses of the verb, auxiliary verbs, sentence-combining and so many others...
Skills	
Learning Outcomes 2	Enhancing the linguistic skills and enabling the students to write and speak error-free English.
Ethics	
Learning Outcomes 4	Encouraging the students to use their own ideas and share them with other students.

9. Teaching and Learning Strategies
<p>1.Explaining and using the grammatical rules in real contexts and enhancing the students' ability to compose sentences using their own words and ideas.</p> <p>2.Focusing on integrating the grammatical rules with other linguistic skills, for instance the writing skill.</p> <p>3.Encourging students to think critically concerning the use of a given grammatical rule as well as emphasizing peer-correction.</p> <p>4.Practicing using the grammatical rules in the context of writing through getting the students write sentences or short texts containing the grammatical rules already explained.</p>

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Lecturer	Applied Linguistics	ELT			Lecturer

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Murphy, R. (2012). English Grammar in Use. Cambridge: Cambridge University Press.

14. Program Development Plan

Actual use of the grammatical rules and practicing them in the context of the other linguistic skills.

